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ABSTRACT

This book presents a view of teaching and learning that emphasizes meaning and understanding over coverage and facts. Support is given for an integrated approach to teaching social studies and placing social studies at the center of the entire school curriculum is advocated. Chapter titles are: (1) "Integrated Curriculum" (introduces the reader to the reasons why the authors have come to this organizational approach and the benefits they have found from integrated teaching and learning); (2) "Tarry's Unit: Windows on the World" (provides a model for teaching students how to research successfully and happily, without plagiarizing); (3) "Doug's Unit: Immigration" (models how learning can be student centered as well as social studies centered); (4) Questions and Responses" (provides answers for both common and uncommon questions by teachers about the teaching and learning of social studies); and (5) "Our Favorite Strategies, Resources, and Websites" (offers 68 practical, integrative strategies for teachers who are interested in organizing their curriculum around a social studies center combined with the resources and Web sites that help teachers strengthen their social studies classrooms). The volume concludes with seven appendices: (1) "The Essential Social Studies Skills"; (2) "The Essential Social Studies Skills Checklist"; (3) "Windows on the World Checklist"; (4) "Immigrant Biography"; (5) "The Model House Project"; (6) "Housing Project"; and (7) "Reflection on Model Project." (BT)

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